

199 REPORTER

INVER GROVE HEIGHTS SCHOOLS | SUMMER 2018

ISD 199 Looks Forward as Another School Year Ends

The 2017-2018 school year is quickly coming to a close. Our students have accomplished much with support from our staff and community. This past November was significant for our school district with the passage of two levy referendum questions. These questions are helping our district move forward to prepare our students for life after graduation. We are honored by and thankful for your support of our fabulous students, staff, and community.

2018-2019 School District Budget

Our school district is committed to being a thriving part of our community. As such, we aim to make our school district a good return on our community's investment and maintain sound fiscal management, which includes a balanced budget and a positive fund balance within our district policy.

We are in the process of completing our budget for the 2018-2019 school year. The total school district projected budget is \$47,250,000. Our fund balance requires 8% of the total budget be set aside to ensure six weeks of operation in the event that the state does not deliver the funds it has promised. The state provides 77.3% of our budget, federal provides 3.3%, local provides 18.2%, and 1.3% is miscellaneous. The local portion increased with the passage of the new levy amount this past November.

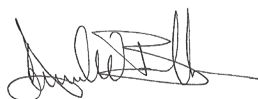
> *Career-Focused.*
> *College-Ready.*
> *Competitive.*

Our district budget priorities are driven by our strategic plan, class sizes, and quality programming. Last fall's operating levy referendum added priorities to maintain class sizes, increase career and college readiness programming, increase vocational and technical opportunities, and support student behavior and mental health.

Preparing for the 2018-2019 school year, our budget reflects these priorities and includes career and college readiness enhancements with the TriDistrict. Starting next school year, high school students will be able to better prepare for career paths thanks to on-site TriDistrict courses, including a Healthcare Careers and Medicine course at the new Minneosta Vikings Twin Cities Orthopedic complex in Eagan and a Careers in Transportation Business and Technologies course at North American Trailer in Inver Grove Heights. Simley High School will also offer a Certified Nursing Assistant course in collaboration with Inver Hills Community College. These courses are a sample of the adjustments taking place to assist our students in making informed decisions about careers and schooling after graduation.

The district will also add positions to assist students socially and emotionally to further their school success. Next school year will be the first that all ISD 199 schools will have a licensed school social worker, and a districtwide behavior support position will be available to our staff and students.

We will continue to accomplish referendum priorities while maintaining a fund balance of 8% during the next school year. Thank you to our community for supporting our schools, as they are your schools and the students are our future.



Dave

INSPIRE. INNOVATE. EXCEL.

199 REPORTER

Inver Grove Heights Schools

2990 80th Street East
Inver Grove Heights, MN 55076
651-306-7800
www.isd199.org

The 199 Reporter is a quarterly publication that is mailed to every household in School District 199 to inform the community and parents about district news and events.

If you have questions about this publication, please contact:

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CONNECT WITH US

For the latest news, events, photos, and videos from around Inver Grove Heights Schools, follow ISD 199 on social media!

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GET INVOLVED

ISD 199 is seeking interested community members for district-level committees and advisory councils. Provide perspective and feedback on decisions to help the school district move forward. If interested, please visit www.isd199.org/community/give for more information.

District Office Hours

Monday - Friday 7:30AM - 4:30PM

Salem Hills Explores the Universe Without Leaving School



A Google employee visited Salem Hills Elementary School to introduce students to the company's augmented reality application: Google Expeditions. The app, which functions similarly to the mobile device game Pokémon GO, gives students a close-up look at different subjects.

Depending on what the teacher selects on his or her device, students see a digital form of an animal or object that they can analyze as if it were right in front of them. Salem Hills and Atheneum Gifted Magnet Program students used smartphones to look at safari animals, dinosaurs, the insides of planets, and various systems within the human body.

Hilltop 5th Graders Teach Younger Students at Mini Science Fair



Hilltop Elementary School 5th grade teachers, Mrs. Goodwin and Mrs. Taufen, gave their students the option of taking their science lessons to the next level by performing experiments outside of class. Eager future scientists accepted the project, bringing their findings to the school's Mini Science Fair this April to teach their younger peers what they learned.

Students chose a project that they were interested in testing and used the scientific method to gather information for their Mini Science Fair presentations. Students used everyday supplies to research how lava lamps work, explored why putting popping candy in soda can fill a balloon with air, tested how pitch changes, and showed how foods and plants ripen or break down in different conditions. The 5th graders displayed their results at the Mini Science Fair, and Hilltop classes visited to ask questions and learn from the new experts.

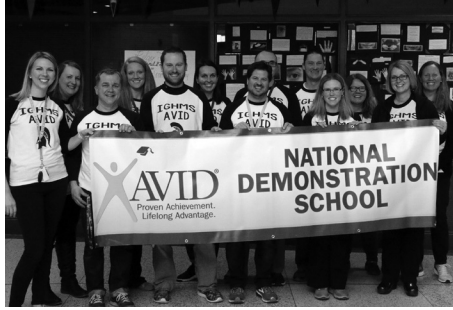
District 917 Adds a Location in Inver Grove Heights

Intermediate School District 917 (ISD 917) provides special education, care, and treatment; secondary student alternative learning; and career and technical education services for its nine member districts, which are all in Dakota County except Bloomington. While District 917 currently has locations in Apple Valley, Eagan, and Rosemount and at Dakota County Technical College (DCTC), the program will add a location in Inver Grove Heights to meet the service and space needs of students and staff.

District 917 will expand to the vacant Rainbow Foods building in Inver Grove Heights. The new District 917 location will be called the Concord Education Center and will serve up to 70 additional students from member districts who have unique needs that require a low staff-to-student ratio. The program offers students the opportunity to work on academic, functional, transition, and social skills. The site will also provide office space for a number of staff that serve students at District 917 sites and member district schools. These include services for students who are deaf and hard of hearing, blind and visually impaired, and physically impaired.

While the Concord Education Center location is not an ISD 199 building, it will serve a number of our students, as other District 917 locations do.

IGHMS Accepted as an AVID Demonstration School



Inver Grove Heights Middle School started implementing the AVID (Advancement Via Individual Determination) program only seven years ago, using its research-based teaching practices to prepare students for college and beyond. In that time, AVID's focus on

critical reading, inquiry, writing, organization, and advanced study skills as well as collaboration and communication has spread to all IGHMS classrooms to help every student succeed academically, professionally, and personally. This March, IGHMS achieved a new level of success with AVID, becoming one of only eight National AVID Demonstration Schools in Minnesota.

IGHMS has been recognized as a Highly Certified AVID School since it became eligible to apply for the designation. Two years ago, though, the school earned the chance to apply to be an AVID Demonstration School. A demonstration school is nationally recognized for showing

evidence of student achievement schoolwide. The designation also denotes the school as a learning center for AVID best practices and schoolwide teaching strategies that help all students experience rigorous instruction.

During the last two years, AVID coaches visited the school to observe its practices, measure progress, and provide feedback on what still needed to be done. At the beginning of 2018, IGHMS was ready for its site visit. The middle school's AVID staff organized a student panel for AVID representatives to talk to, held a presentation summarizing the staff's efforts over the past seven years, and detailed their future plans for the program to serve more students.

IGHMS has gone from holding one class meeting with a handful of AVID students every other day to offering four sections, full-time tutors and support staff for other students, AVID practices embedded into every classroom, and a school of staff trained to use AVID's best practices.

More than 6,000 schools across the country use the AVID program, but only 175 of those schools have met the rigorous standards to become a demonstration school. The designation must be reviewed every two years, and in the meantime, the IGHMS staff will continue to advance their AVID practices to improve outcomes for all of their students.

Board Member Wins Funds for Early Learning

At the Minnesota School Board Association (MSBA) Winter Conference, Kraus-Anderson Construction Company donated \$500 as a prize grant for attending board members and their school districts. ISD 199 School Board member Rachel Hanson entered into the drawing for the grant and won the funds for the district. Mrs. Hanson is the mother of a preschooler, so the funds were directed to assist ISD 199's Early Learning programs. Thank you to Kraus-Anderson for donating such a generous gift to schools!

START TIME DECISION BY FALL 2018, ANY CHANGES TO BE MADE FALL 2019



During the 2016-2017 school year, the School Start and End Time Review Committee determined that more conversation was needed about changing school start and end times at the elementary and secondary levels. The committee reconvened in February to find out more about the impact of school start and end time changes on elementary students, transportation, and activities and athletics. A decision on start times is anticipated by the fall of 2018. Any start and end time changes would be implemented for the 2019-2020 school year to give families time to transition.

One of the committee's first meetings after reconvening featured a presentation by Gillette Children's Specialty Healthcare sleep medicine specialist Dr. John Garcia. He explained the basics of sleep science and provided more information about research on the sleep patterns of elementary-aged children. Clips of Dr. Garcia's presentation are available on the Start Time

Review webpage at www.isd199.org under the "District" tab. The committee also worked with the ISD 199 Transportation Department and ISD 199 Activities Department to review bussing options, pick-up and drop-off times, and athletics and activities practice times that would accompany different school start options.

This new information was shared during a community meeting on May 15. Community members who could not attend the meeting are encouraged to review the presentation on the district's Start Time Review webpage, www.isd199.org/district/start_time_review, and add their feedback to the community survey that is linked there. The survey ends Friday, June 8.

The ISD 199 School Start and End Time Review Committee and School Board will review feedback and consider whether to change start and end times to a schedule that has been shown to increase student achievement, or keep the current school start and end times. As the committee reviews information, they will recommend an option that maximizes student learning, maintains student safety, maintains or enhances student opportunities, and efficiently utilizes district resources. District communications will keep families informed of progress moving forward, and community members are encouraged to visit the Start Time Review webpage at www.isd199.org under the "District" tab for more information and updates.

Professionals from the Community Talk About Their Career Pathways at IGHMS Career Day



Inver Grove Heights Middle School hosted a Career Day for 8th-grade students during an early release day. Local professionals gave presentations about their jobs and answered questions about their daily responsibilities to give students an idea of potential career options. Students heard from employees in multiple career fields such as business, emergency and fire management services, engineering and technology, and health science.

The Career Day helped students begin to think about their career goals and which high school classes will prepare them for their chosen career path. In an effort to help students succeed in a career suited to them after high school, Simley High School allows students to take classes specific to certain careers. Classes include Emergency Medical Technician and Certified Nursing Assistant trainings that give students the option to start a healthcare career immediately after graduation, or the high school’s new immersive career courses, Healthcare Careers and Medicine and Careers in Transportation Business and Technologies, that give students the opportunity to work on real projects alongside professionals at a local company’s facility.

Thank you to all of the professionals who took the time to talk to 8th graders and answer questions about their careers and education.

Pine Bend Invites Families to See School From a Student Perspective with Interactive Performances



Pine Bend Elementary School families visited the school this April to see the annual first grade performances of “Frog and Toad.” After each class’s performance, parents got a closer look at what students are learning every day, from music lessons to classroom expectations.

Families were also invited to see class through their students’ eyes by participating in an interactive music lesson. Parents played drums, triangles, and other instruments alongside their students, learning rhythms in groups while music teacher Micah Klotz read an accompanying story. Thank you to all of the families who attended the performances to support the students and all those who participated in the interactive music lessons.

IGHMS Creates FAQ for the School’s Instructional Practices Recalibration

Inver Grove Heights Middle School emphasizes academics as well as social emotional development, core life skills, and career and college readiness so students are prepared for high school, graduation, and beyond. The school and district missions also aim to provide equity and rigor for all students, offering students pathways to push themselves academically. With those goals in mind, the middle school staff has been working hard over the past couple of years to recalibrate how rigorous coursework is offered to students. Recently, the school created an Instructional Practices Recalibration webpage on its website to give ISD 199 parents more information about the middle school’s instructional recalibration efforts.

Currently, the recalibration is focused on providing personalized instruction and expanding rigorous coursework opportunities to every middle school student beyond what is currently provided. This includes opportunities for all students to be challenged through advanced coursework in core classes and more opportunities for academically gifted students with the addition of clustered subject acceleration.

What is Advanced Coursework?

- Learning will be tailored to students, providing instruction options at both standard and advanced levels
- Instruction will be provided in different formats, including large group, differentiated small group, and individual/independent learning
- Students will engage in differentiated learning, projects, and assignments
- Middle school student transcripts will reflect advanced coursework

Why Offer Advanced Coursework?

- Advanced coursework will challenge all students
- Students will have earlier, risk-free opportunities to challenge themselves academically
- Students will be exposed to rigorous coursework before high school, preparing them for the higher levels and familiarizing them with the work
- By trying something new in middle school, students will build confidence
- Students will be prepared to choose advanced and/or AP courses at Simley High School

To provide further information about the instructional practices recalibration, a Frequently Asked Questions (FAQ) section is available on the middle school’s webpage at www.isd199.org/schools/ighms/instructional_practices_recalibration/faq, along with other resources and information. The FAQ addresses the purpose, research, instructional models and practices, benefits, professional development, timeline, and evaluation process of the recalibration. The FAQ will grow over time to include more information, such as video clips, work samples, classroom models, lesson/activity samples, etc., so families are encouraged to check the page for more updates.

School Enrollment



Incoming kindergarten families with students who will be 5 years old by September 1, 2018, are welcome to enroll in Inver Grove Heights Schools at any time. Parents can also enroll students of any age at any time for the 2018-2019 school year. To enroll, please visit:

ISD 199 District Office
 2990 80th Street East
 Inver Grove Heights, MN 55076
 Enrollment Hours: 7:30 AM - 4:00 PM

Please visit www.isd199.org/district/enroll to learn more about the district's enrollment process and download forms.

Get Ready for Next School Year



The 2018-2019 school year is just around the corner. Make sure your student has the required vaccinations by the first day of school.

Minnesota state law requires that students receive vaccinations to enroll in child care, early childhood programs, and school. Parents must submit written proof of vaccinations before enrolling.

Visit www.health.state.mn.us/immunize for information about required vaccinations for enrollment.

Kindergarten to Start on September 6 for the 2018-19 School Year

ISD 199 strives to make school a welcoming place and a personalized learning experience from each student's first day. To help students transition when they start at a new school, the district has separate first days for incoming 6th graders, 9th graders, and, starting in the 2018-2019 school year, kindergarten students. The first day of kindergarten will be Thursday, September 6, 2018, two days after school starts for students in grades 1-5. The extra days will help:

- provide a personalized welcome for each incoming kindergarten student and family
- introduce families and students to the kindergarten classroom, materials, and routines
- begin initial assessments to determine student strengths and needs to inform starting points for instruction and goal setting
- provide more staff and student mentors to support kindergarten students with bussing, meals, navigating the building, and other school routines

Simley Students Build a Kayak and Their STEM Skills



who presented on water safety so students would be able to safely launch their boat at the end of the unit. Students began the build by learning about the tools and vocabulary they would use.

With a little guidance from Urban Boatbuilders staff, students made quick progress on the kayak. Not only did they develop building skills, they also developed social-emotional skills as they collaborated on different tasks and critical thinking skills as they encountered different issues with the pieces.

Simley High School students built a kayak as well as their STEM skills this year, thanks to an NEA Foundation Student Achievement Grant. Earlier in the year, Simley teacher Colleen Parker applied for the grant to bring Urban Boatbuilders to her classes. The organization helps students build technical skills as well as critical thinking skills through hands-on projects that have concrete results.

Besides the mathematics of the project, students also waterproofed the kayak, learned what makes it float, and studied the chemicals that make it waterproof. Students launched the final product in the Simley Pond in May and showcased their project at the district's Fine Arts Night. After seeing the learning outcomes during the first Urban Boatbuilders unit, Mrs. Parker hopes to bring the organization back next year for a new project.

Students prepared to build their kayak with a few guest speakers, including Navy Petty Officer Chad Williams, who taught students how to tie different knots, and ISD 199 Director of Community Education Barb Pierce,

SIMLEY PACKS MEALS FOR THE COMMUNITY



Harvest Pack is a non-profit organization that gathers volunteers to feed their local communities by packing nutritious, accessible meals. Simley High School Link Crew and Student Council organized a service event to pack meals and make a difference in their school and the Dakota County area.

Freshman civics and economics classes visited the event during the day to pack meals that would help their peers and neighbors in need. Students filled, weighed, and sealed bags of fortified oatmeal and packed it to be delivered to Dakota County food shelves and be kept at the high school's food shelf, located in the nurse's office, for anyone in need of a nutritious meal. Students were also allowed to bang a gong after each completed box of meals. After five periods of packing, Simley was able to prepare and pack nearly 20,000 meals for their community.

Simley Alum to Compete in Special Olympics USA Games



Simley High School alumnus, Charlie Rea, will compete in the Special Olympics USA Games this July. After 22 years on the Special Olympics Minnesota team, the South Region Stars, Charlie will represent the state in bocce ball. He will head to Seattle this summer to compete against athletes from across the nation.

Though Charlie enjoys bocce ball, tennis, and alpine skiing, he has focused on bocce ball for the past three years. Last August, he competed in the state bocce ball competition, winning gold in the singles event. Charlie was chosen as one of only eight Team Minnesota bocce ball players.

Hilltop Families Experience Every Continent in One Night



Hilltop Elementary School held its second annual International Night this March. During the first part of the night, families learned about the seven continents through artifacts and activities. Students learned how blubber keeps people warm in Antarctica, tried origami in Asia, and made dream catchers in North America.

Families also sampled foods from around the world during the event's potluck. After dinner and activities, attendees enjoyed cultural performances by Hilltop students and families.

First Dance Team Member Recognized with Athena Award



Simley High School senior Hailey Scheffknecht received the St. Paul Athena Award this April alongside 42 other student athletes from the east metro area. The award recognizes female student athletes who display excellence in athletics as well as academics.

Hailey is a two-sport athlete, focusing on dance team and softball. She is also the first dance team member to be recognized with the Athena Award. Hailey was a three-year starter and four-year letter winner on the Simley softball team. She has been on the dance team for six years, captaining the team twice and earning all-state three times. She was also a letter winner during all six years of her dance team career. Hailey plans to attend the University of Minnesota - Twin Cities.

IGH YOUTH CENTER



Hang out with friends, make awesome projects, and try something new this summer at TriDistrict Community Education's IGH Youth Center! Students entering grades 6-9 are invited to join classes and field trips throughout the summer.

IGH Youth Center
 Inver Grove Heights Middle School
 Monday, June 18 - Thursday, August 2 (Closed July 2-5)
 Monday-Thursday, 8:00 AM - 3:30 PM

Registration is open now! Visit www.tridistrict.org and click "Inver Grove Heights" under the "Youth Programs" tab to register. Field trip transportation and admission fees are included in the program fee. For registration questions, please call 651-306-7870.

SIMLEY THEATRE SPRING MUSICAL



Simley Theatre performed the classic musical "The Wizard of Oz" as its annual spring performance. Simley High School and Inver Grove Heights Middle School cast and crew members brought the tale of Dorothy, her dog Toto, and their new friends to life for hundreds of audience members. The students also introduced some characters not seen in the play's well-known movie adaptation.

The cast's talents and crew's vision presented audiences with a unique but familiar version of "The Wizard of Oz" that turned out to be one of the most successful productions in the school's history. Thank you to everyone who attended the Simley Theatre performances and made the production possible with their support.

Winter Sports Recognition

Boys Alpine Ski	<u>Honorable Mention</u>	<u>All Conference</u>	<u>Honorable Mention</u>	Peter Burkhartzmeyer	<u>Honorable Mention</u>	Greg Kerkvliet
<u>State Qualifier</u>	Guresi Mena	<i>All Around</i>	Konnor Carlson	Nico Losinski	Ben Briguet	Jacob Hageman
Emmit Nelson	Ravyn Miles	Morgan Johnson	Kyle Roche	Joseph Mansour	Joseph Mansour	Gavin Nelson
<u>All Conference</u>	Sydney Runsewe	<i>Floor Exercise</i>	Robby Watson	Tristyn McMillen	Brandon Petryszyn	Quayin Short
Emmit Nelson	Dance Team	Zoe Stone	Girls Hockey	Andrew Perrin	John Toomey	Bennett Tabor
<u>Honorable Mention</u>	<u>State Qualifier</u>	<i>Vault</i>	<u>All Conference</u>	Brandon Petryszyn	Wrestling	Nolan Wanzek
Jacob Juers	Jazz Team	Kylie Seeling	<u>State Qualifier</u>	Eric Petschl	<u>State Qualifier</u>	<u>Honorable Mention</u>
Matthew Lyddy	Kick Team	<u>Honorable Mention</u>	Avery Schwark	Michael Schmalz	<i>State Champion</i>	Cael Berg
Girls Alpine Ski	<u>All Conference</u>	<i>Bars</i>	Maddie Wicke	John Toomey	Jake Gliva	Luke Zaiser
<u>All Conference</u>	Jordan Boswell	Lane Paulson	<u>Honorable Mention</u>	Gabe Ukestad	Greg Kerkvliet	
Sarah Anaya	Tatum Dunphy	<i>Beam</i>	Kendall Johnson	Andrew Vonberge	<i>2nd Place</i>	
Mindy Kolodziejcki	Courtney Friemann	Amy Birkelo	Jordan Juers	<u>All Conference</u>	Quayin Short	
Boys Basketball	<u>Honorable Mention</u>	Lane Paulson	Megan O'Connor	<i>Diving</i>	<i>5th Place</i>	
<u>All Conference</u>	Gabby Overton	Kylie Seeling	Nordic Ski	Garrett Kaiser	Cael Berg	
Jake Binley	Nicole Perron	<i>Vault</i>	<u>All Conference</u>	<i>Swimming</i>	<i>6th Place</i>	
<u>Honorable Mention</u>	Olivia Schmidt	Amy Birkelo	Danielle Ungurian	Nico Losinski	Antonio Everett	
Isaiah Robinson	Gymnastics	Lane Paulson	<u>Honorable Mention</u>	Tristyn McMillen	Jacob Hageman	
Girls Basketball	<u>State Qualifier</u>	Zoe Stone	Grant Dilla	Andrew Perrin	<i>Participant</i>	
<u>All Conference</u>	Morgan Johnson	Boys Hockey	Tim Wilmot	Eric Petschl	Nolan Wanzek	
Tiwaah Danso	Kylie Seeling	<u>All Conference</u>	Boys Swimming & Diving	Michael Schmalz	Luke Zaiser	
Sydney Stensgard		James Royce	<u>State Qualifier</u>	Gabe Ukestad	<u>All Conference</u>	
		Jamie Warrick	Ben Briguet	Andrew Vonberge	Antonio Everett	
					Jake Gliva	

Pine Bend Green Team Earns Award From County



The Green Team at Pine Bend Elementary School works on helping the school be environmentally conscious. The group of 5th graders sorts recyclables, trash, and organics for proper disposal or renewal, and they plan events such as Earth Day or Locker Clean Out Day to raise awareness of how students can be environmentally responsible.

Dakota County recognized the Pine Bend Green Team for their efforts. Because of their work, the school went from throwing away all of its organics to capturing 90% of its organics for proper composting.

Simley Band Members Earn High Ratings at State-level Contests



Simley High School band members competed with surrounding high schools during the MSHSL Region 3AA Large Group Contest and the Solo and Ensemble Contest.

The state-level contests judged group and individual performances of technically difficult pieces. Both the Simley bands in the Large Group Contest earned the highest scores possible, Superior, and five Simley performers earned Best of Site out of the seven possible spots during the Solo and Ensemble Contest.

Simley students competed as a group during the Large Group Contest. The Simley Symphonic Band and Wind Ensemble were

evaluated on their concert performances. Judges rated both bands Superior, the highest rating possible in the Large Group Contest. Students also had the opportunity to watch other schools perform and learn from them. Students evaluated the other bands on their own for later classroom discussion.

Nearly 200 band students from four area high schools competed in the Solo and Ensemble Contest. Simley had 95 woodwind, brass, and percussion entries performing solo and ensemble pieces for judges throughout the evening. Of the 95 entries, 46 received the highest rating of Superior for their performance and 44 received a rating of Excellent. Judges from each of the seven performance sites also picked a standout student as the Best of Site. Five Simley students, including three woodwinds, a brass, and a percussion student, were selected as Best of Site performers.

Community Education Introduces the IGH Community Theatre



ISD 199 Community Education recently introduced the IGH Community Theatre. The new group will perform plays each summer and welcomes all Inver Grove Heights residents to participate in the productions. Thanks to a grant from the Metropolitan Regional Arts Council, the group's first performance will be "Little Shop of Horrors" this August.

In February, ISD 199 Community Education announced the formation of its first community theatre. Soon after, the group found out that it had earned a \$5,000 grant from the Metropolitan Regional Arts Council to help with the theatre's first production. The theatre decided it would perform the popular musical "Little Shop of Horrors."

Currently, IGH Community Theatre is looking for residents interested in all areas of theatre production: acting, publicity, technical positions with lights and sound, hair and makeup, set and costume design, and much more. The Community Theatre Advisory Council also welcomes theatre lovers, past experts, and anyone interested in joining to help lead the theatre group. All theatre meetings and practices will be at the Simley Performing Arts Center, 2920 80th Street East in Inver Grove Heights.

Auditions will be held June 13 and 14, 5:00-10:00 PM, in the Simley Performing Arts Center with callbacks on June 15, 5:00-10:00 PM. Performances are scheduled for the first two weekends in August.

More information about the IGH Community Theatre is available at www.IGHCommunityTheatre.org and the website will be updated as information becomes available.

This activity is made possible by the voters of Minnesota through a grant from the Metropolitan Regional Arts Council, thanks to a legislative appropriation from the arts and cultural heritage fund.

INVER GROVE HEIGHTS SCHOOLS WEATHER UPDATES: WWW.ISD199.ORG



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